

FBISD MS COURSE SELECTION WORKSHEET 2025-2026

Name _____

ID # _____

Please see the Universal Course Selection Course List and on-line Course Guide for more information. Transfer your courses for **next year** to the table below. Course plans must be entered in SchoolLinks/Skyward by February 14, 2025. THIS FORM IS DUE ON _____. FAILURE TO TURN IN THIS FORM WILL RESULT IN YOUR CLASSES BEING SELECTED FOR YOU. **Indicate the 7 classes you would like to request for 2025-2026: You may select either Art or Theatre as a choice, but you may not select both as elective options.**

Courses			Level
	Course #	Course Title	Please be aware that you will be responsible for any <u>summer assignment</u> required for AAC (formerly Pre-AP)/AP courses.
1.English			*AAC or On Level (circle one)
2.Math			*AAC or On Level (circle one)
3.Science			*AAC or On Level (circle one)
4.Social Studies			*AAC or On Level (circle one)
5.PE/Kickstart			
6.Elective			
7.Elective (Fine Arts)			

Important

*Successful AAC students are task-oriented, proficient readers who are able to prioritize their time. Students and their parents should carefully consider the time outside of school and the dedication required for success in AAC courses. Each AAC course requires additional hours of individual study time per week. Once the Fall semester begins, students must stay in AAC/AP courses for at least three weeks before being considered for a level change. See Course Selection Guide for more information.

Please carefully consider all choices made at this time. The master schedule is developed each school year based on your top seven requests. Alternates will be used and/or granted if your top seven classes are not possible. Over the summer, teachers are hired, books are ordered, and the master schedule is set based on the requests on this sheet.

ALTERNATE COURSES

In order of preference, please list at least **three** alternate courses.

If you do not list alternates, your counselor will select for you based on course availability.

	Course #	Course Title
Alternate 1		
Alternate 2		
Alternate 3		
Alternate 4		

 Student Signature

 Student's email address

 Student Phone #

I acknowledge my student's selected requests with my signature below:

 Parent/Guardian Signature

 Parent/Guardian's email address

 Parent/Guardian's Phone #

Is an Advanced Academic Course (AAC) right for me?

Are you up for the challenge of AAC?	Do you have time to commit to AAC academics?	At what pace do you learn new material?	Do you intend to take AP courses/tests when available?
AAC add depth to the already rigorous grade level curriculum. These courses will take a <u>commitment</u> of strong effort to see success. A student who has a low work ethic or is not academically motivated may be more successful in a non-AAC.	AAC are demanding of <u>time</u> . Reading and writing assignments, as well as projects and regular homework can be expected. If you already have commitments on your time from extracurricular activities or other outside of school responsibilities, you will need to make sure you are able to create a balance and make time for your academic work.	The pacing of some AAC courses is <u>very fast</u> . If you generally pick up new learning quickly, AAC may be a good fit. If you generally need a few interventions before picking up new material, a non-AAC course may be more appropriate for you.	AAC are designed to prepare students for the AP courses offered in FBISD. If you are committed to the study of a subject through <u>HS up to AP level</u> , and hope to take the associated <u>AP test</u> to try to earn college credit, then AAC is the place for you.

Would your current teacher recommend AAC for you?	What are your grades like in the subjects for which you are considering AAC?	What are your STAAR scores like in the subjects for which you are considering AAC?
Your current teacher knows you and your learning style. You may want to have a conversation with him/her to see what his/her recommendation is for your learning path. Your current skill set and your motivation are both important considerations!	If your grades in the subject for which you are considering AAC have consistently been very good (85+) then you are thinking in the right direction. Students who have lower grade averages in a content area may want to consider staying with non-AAC course for that content.	Students considering AAC for ELA or SS should look at their Reading and Writing STAAR scores. Students considering AAC for Math or Science should look at their Math STAAR scores. Students at or close to mastery may want to consider AAC. Your current ability and your motivation are both important considerations!

The State of Texas has set high standards for all students through the vertically aligned curriculum for all courses K-12. All courses follow the state curriculum, are rigorous and can be very challenging. Advanced Academic Courses (AAC) add another level of depth to the state curriculum. Both non-AAC and AAC can lead to college level work before graduation and give students opportunities for growth and learning.